

English Language AQA GCSE

Year 10

Please use this Route Through to learn more about what students are learning in lessons, and how they can extend their learning at home. Please contact the Head of Department or Director of Year for more information.

Subject	What are students learning in lessons?	What are students learning in home learning?
Autumn Term 1	Introduction to Language Paper 1 (Q1+2): identifying and interpreting explicit and implicit information and analysing how writers use language for effect.	1 hour per week: booklet tasks, building on knowledge of current topics and retrieving skills from current and previous topics.
Autumn Term 2	Introduction to Language Paper 1 (Q3+4): explaining, commenting on and analysing how writers use language and structure to achieve effect. Evaluating texts critically and supporting this with appropriate textual references.	1 hour per week: booklet tasks, building on knowledge of current topics and retrieving skills from current and previous topics.
Spring Term 1	Language Paper 1: revision of all key skills through our literature based unit. Focus on analysing language and structure used within the texts for effect, key vocabulary and authorial intention.	1 hour per week: booklet tasks, building on knowledge of current topics and retrieving skills from current and previous topics.
Spring Term 2	Language Paper 1: revision of all key skills through our literature based unit. Focus on analysing language and structure used within the texts for effect, key vocabulary and authorial intention.	1 hour per week: booklet tasks, building on knowledge of current topics and retrieving skills from current and previous topics.
Summer Term 1	A Christmas Carol Revision: key focus on characters and themes linked to context, structure and language. Macbeth Revision: key focus on characters and themes linked to context, structure and language.	1 hour per week: booklet tasks, building on knowledge of current topics and retrieving skills from current and previous topics.
Summer Term 2	Introduction to Language Paper 1 (Q5) communicate clearly, effectively and imaginatively, organise information and ideas. GCSE Spoken Language Unit: speech writing and oracy focused unit delivering a 3-5 minute speech with Q+A.	1 hour per week: booklet tasks, building on knowledge of current topics and retrieving skills from current and previous topics.
Every mark matters	Assessment	Key contacts
	Students think hard, answer lots of questions and get feedback on their work every lesson. Exam: Spring 1 and Summer 2	Head of Department: Nicola.Witton@ theregisschool.co.uk